



Knox County 4-H Public Speaking Contest

5th Grade

Local Contest Date: _____



Fifth grade will give a speech about someone who has had an influence on his/her life. The speech should be 2–3 minutes.

Explanation

A. Speaker:

- Appearance:** As the speaker approaches the lectern, and throughout the presentation, is his/her posture good? Does he/she stand solidly on the floor? Are his/her clothes (whether or not they are new or fashionable) clean and pressed? Or does the speaker sway from one foot to another; lean on the lectern or table; slump and show poor grooming?
- Use of Language:** Is the speaker understandable? Are words properly pronounced?
- Projection to audience:** Does the presentation have sufficient volume? Does the speaker have a clear, distinct and pleasing voice? Does the speaker make sufficient eye contact?
- Well Prepared:** Whether or not the speaker occasionally refers to notes. Does he/she seem to be well prepared? Or does he/she read the speech, stumble over words or thoughts, or lack preparation (whether notes or memory) to carry throughout the presentation?

B. Subject Matter and Composition:

- Well Organized:** Do ideas center around a central theme in a logical order, easily followed and understood by listeners? Or does the speech seem poorly organized, with random ideas, or with ideas which do not fit into the theme?
- Information:** Must be about someone who has had an impact on life of 4-H member. Is the speaker descriptive? Is there a clear understanding of the effect on the 4-H'er life?
- Introduction and Summary:** Does the introduction catch the interest of the audience while presenting a theme for the entire speech? Speakers should **NOT** begin by giving name and club, or by recognizing the "Honorable judges, ladies and gentlemen, etc." Does the summary tie the important points of the speech to the theme in an interesting way that makes you remember the speech? Or does the speech have no real introduction, or perhaps an inadequate introduction or summary?

4-H Public Speaking Score Card

<u>Points to Consider</u>	<u>Possible Points</u>
A. Speaker	
1 Appearance	15
2. Use of Language (Good pronunciation, articulation, Grammar)	20
3. Projection to Audience (Volume, clear, distinct, pleasing voice, eye contact)	10
4. Well Prepared	15
B. Subject Matter and Composition	
1. Well Organized	10
2. Information (Descriptive, clear understanding of effect on 4-Her's life)	20
3. Good Introduction and Conclusion	10
<u>Total Points</u>	