7<sup>th</sup> & 8<sup>th</sup> Grade

## Local Contest Date: \_\_\_\_\_

Seventh & Eighth grade will give an informative speech on a topic related to a main or favorite **4-H** project. The speech should be 5-7 minutes..

**Knox County 4-H Public Speaking Contest** 

# **Explanation**

#### A. Speaker:

1. **Appearance:** As the speaker approaches the lectern, and throughout the presentation, is his/her posture good? Does he/she stand solidly on the floor? Are his/her clothes (whether or not they are new or fashionable) clean and pressed? Or does the speaker sway from one foot to another; lean on the lectern or table; slump and show poor grooming?

2. Use of Language: Is the speaker understandable? Are words properly pronounced?

3. **Projection to audience:** Does the presentation have sufficient volume? Does the speaker have a clear, distinct and pleasing voice? Does the speaker make sufficient eye contact?

4. **Well Prepared:** Whether or not the speaker occasionally refers to notes. Does he/she seem to be well prepared? Or does he/she read the speech, stumble over words or thoughts, or lack preparation (whether notes or memory) to carry throughout the presentation?

#### **B. Subject Matter and Composition:**

1. **Well Organized:** Do ideas center around a central theme in a logical order, easily followed and understood by listeners? Or does the speech seem poorly organized, with random ideas, or with ideas which do not fit into the theme?

2. **Information:** Is the information accurate? Is the topic related to the main or favorite 4-H project?

3. **Introduction and Summary:** Does the introduction catch the interest of the audience while presenting a theme for the entire speech? <u>Speakers should NOT begin by giving name and club, or by recognizing the "Honorable judges, ladies and gentlemen, etc.</u>" Does the summary tie the important points of the speech to the theme in an interesting way that makes you remember the speech? Or does the speech have no real introduction, or perhaps an inadequate introduction or summary?

Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development. University of Tennessee Institute of Agriculture, U.S. Department of Agriculture and county governments cooperating. UT Extension provides equal opportunities in programs and employment.

### 4-H Public Speaking Score Card

Speaker Number	
Points to Consider	Possible Points
A. Speaker	
1 Appearance	15
2. Use of Language	
(Good pronunciation, articulation,	
Grammar)	20
3. Projection to Audience	
(Volume, clear, distinct, pleasing voice,	
eye contact)	10
4. Well Prepared	15
B. Subject Matter and Composition	
1. Well Organized	10
2. Information	
(Accurate, complete, related to main or	
favorite 4-H project)	20
3. Good Introduction and Conclusion	10
Total Points	







Extension